

# THE AUSTRALIAN JUDAEO-CHRISTIAN ALLIANCE

“One New Man”

Fact Sheet 003

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## EDUCATION

### REFERENCES

The Alliance position on education references the following realities:

- God created the *cosmos* and is committed to exercising His sovereignty over it.
- Humans were created for the express purpose of being God’s co-workers in the management of the *cosmos*.
- In this present age, humans are born in a fallen state and need to be ‘born again’, i.e. receive the in-dwelling Holy Spirit, in order to be reinstated in their role of being co-workers with God.
- Humans are called to live ordered lives in households founded on a permanent relationship between a male and a female.
- Ideally, households are supported by communities in which order is maintained by individuals adopting appropriate social practices.

### STRUCTURE

The Alliance holds that the education of the individual should reference God’s plan for human development. The following stages are critical:

- Education for Pre-School Children: language, domesticity, respect and familial relations
- School Education: concrete operations (ages 6-11); theorising (ages 12-16)
- Education for Young Adults: exploration in disciplines of choice (ages 17-25)
- Education for Householders: household relationships, parenting, financial and business management (ages 26-40)
- Education for Overseers: non-directive education and group management, (ages 41-50)

### CURRICULUM

Education is the construction of knowledge that equips the human individual to become an effective agent in the God-ordained task of managing the cosmos. The following areas of knowledge are relevant:

#### God

- God’s Nature, His general Will and Purposes

- God's Involvement in the Cosmos through time, the Covenants
- God Knowing Us: The Born-Again experience and the Spirit-led Life

### **The Cosmos**

- Planet Earth: Geography, Geology and Land Sciences
- Material Sciences: Physics, Chemistry, Biochemistry
- Plant Sciences: Nomenclature, Structure, Physiology, Health
- Animal Sciences: Nomenclature, Anatomy, Physiology, Health
- The Human Body: Anatomy, Physiology, Diseases/Disorders, Pharmaceuticals

### **Social Interaction**

- The Human Psyche: Ontology, Learning and Knowledge, Agency
- Human History: Biblical Pre-History, Recorded History
- Literature: Prose, Poetry, Plays
- Community: Ethics and Morals, Group Decision Making and Joint Actions
- Ordered Society: National Law, Relevant Acts and Regulations, Criminality
- Economics: The Financial System, Business Principles
- Culture: Responses to the Environment, Redemptive Acts, Apostasy, Contradictions
- Communication: Languages, Writing, Speech, Reading Response, Essay Writing

### **Skilling**

- Applied Sciences: Mathematics, Statistics, Technology
- Domestic Skills: Food Care and Preparation, Shelter, Clothing.
- Recreation: Fitness, Art, Drama, Music, Dance and Sport
- Food: Agricultural Practice, Food Processing and Storage
- Health: Dentistry, Medicine, Surgery, Veterinary Practice
- Engineering: Civil, Mechanical, Electrical, Electronic
- Building: Construction, Plumbing, Electrical, Fittings and Furnishings
- Printing: Graphic Art, Lithography, Printing Operations
- Information Technology: Hardware, Software

## **EXCLUSIONS FROM THE CURRICULUM**

The following matters are excluded from the curriculum at Judaeo-Christian Schools:

Atheism  
 Evolution  
 Eroticism  
 Globalism and Open Society  
 Gender Diversity, other than male, female and neuter  
 Climate Change